

Approved College Credits

Early Childhood and School Age Approved College Credits

The term "approved college credits" refers to college coursework that focuses on one or more of the content areas of the *Core Competencies for Early Care and Education Professionals* or *Core Competencies for Youth Development Professionals*.

The Core Competencies content areas include:

1. Child/Adolescent Growth and Development
2. Learning Environment and Curriculum
3. Child/Adolescent Observation and Assessment
4. Families and Communities
5. Health Safety and Nutrition
6. Interactions with Children/Youth
7. Program Planning and Development
8. Professional Development and Leadership

Coursework relating to the *Core Competencies for Early Care and Education Professionals* is counted toward the letter designation on the Early Childhood Education Matrix. Coursework relating to the *Core Competencies for Youth Development Professionals* is counted toward the letter designation on the School Age Education Matrix.

Many courses count for both the early childhood and school age education matrix because the content relates to both the early childhood and youth development versions of the Core Competencies. Examples of the differences between the course lists include infant/toddler courses only counting toward the early childhood version of the Education Matrix and adolescent focused courses in Parks & Recreation, Juvenile Justice, Adolescent Development and Social Work counting toward the school age version of the Education Matrix.

Sample Coursework List

Please note the following:

- This list contains examples of approved courses for each of the Core Competencies content areas. Many, many more courses are recognized than just those listed below. Each transcript is reviewed thoroughly, and all courses that directly relate to the Core Competencies are considered.
- The list is NOT exhaustive. It is impossible to compile a permanent list of approved courses because of the number of accredited institutions and their various course titles. Colleges and Universities introduce new courses and modify existing courses on a fairly regular basis; therefore, our list grows and shrinks according to what is available and the details in the course descriptions.

- Titles in this list include sample courses on both the early childhood and school age approved course lists.
- Many courses cover multiple content areas, but for the purpose of this list, they are only listed under one content area.

Child/Adolescent Growth and Development

Child Development
Principles of Development in Early Childhood
Introduction to Early Childhood Special Education
Emergent Language/Literacy in Early Childhood
Normal Language Acquisition
Child Psychology
Educational Psychology

Learning Environment and Curriculum

Art for Elementary Teachers
Elementary School Music
Music for the Classroom Teacher
Curriculum Development for Early Childhood Professionals
Curriculum for Early Childhood Education
Introduction to Elementary Education
Math Methods for Elementary Teachers
Physical Education for Elementary Teachers
Creative Movement for Early Childhood
Aiding: Kindergarten
Supervised Teaching – Elementary
Student Teaching – Special Education
Children’s Literature
Foundations of Reading Instruction
Teaching Social Studies in Elementary School
Science Methods for Elementary Teachers
Communication Disorders
Special Education
Technology in the Classroom

Child/Adolescent Observation and Assessment

Early Childhood Assessment
Educational Evaluation for the Exceptional Child

Families and Communities

Multi-Cultural Study: Child and Family
Counseling Parents of Exceptional Children
Teacher/Parent Interactions
Utilizing Community/Family Resources
Parent-Child Relations
Family Counseling

Health Safety and Nutrition

- First Aid
- Nutrition, Health & Safety
- Health Education for Elementary Teachers
- Child Abuse Intervention

Interactions with Children/Youth*

- Counseling Psychology

Program Planning and Development

- Elementary Administration
- Management of Child Care Centers

Professional Development and Leadership

- Child & Family Advocacy

**Competencies related to Interaction with Children/Youth are highly embedded throughout the other content areas.*

Appeal Process

If a professional has a specific course that he/she feels is specifically related to the Core Competencies, the professional may file an appeal and the specific course will be reconsidered.

In order to file an appeal, the MOPD registry member must complete the [Course Appeal Form](#) and submit supporting documentation (e.g., course syllabus).